

School Sports Programme
Outreach Coaching Programme – General Sport
Enrolment Form

Application No. (For official use only)

Type of Sport: _____

Target Participants: School / Non-School Team (For Wushu only: Elementary Course/ Intermediate Course/Advanced Course)
 (For Football only: 11 / 9 / 7 a-side Course / Futsal Course)

Name of School: _____

Type of School: Secondary / Primary / Special (Please specify: _____)

Teacher-in-charge: _____ Tel. No.: _____ Teacher's E-mail Address: _____

School Address: _____

Training Venue: 1. School Venue 2. Self-arranged Venue – Name of Venue (Please specify: _____)
 For Beach Volleyball: Kwai Chung Sports Ground Choi Hung Road Playground
 Cafeteria New Beach Repulse Bay Beach
 Mui Wo Sliver Mine Bay Beach Lido Bay Beach
 Tin Yip Road Artificial Beach Volleyball Court

3. Venue Arranged By The LCSD or NSA:
 For Billiard : Shun Lee Tsuen Sports Centre American Pool Table under LCSD venue
 (Snooker and American Pool) (Please specify: _____)
 For Boxing : Contact Sports Centre of Pei Ho Street Sports Centre
 For Track Cycling : Hong Kong Velodrome
 For Orienteering : Tsing Yi Nature Trails Aberdeen Country Park
 For Sport Climbing: : Shun Lee Tsuen Sports Centre Shek Kip Mei Park Sports Centre
Po Wing Road Sports Centre Tin Fai Road Sports Centre
Tiu Keng Leng Sports Centre Yuen Chau Kok Sports Centre
Siu Lun Sports Centre Tsing Yi South West Sports Centre

Proposed Dates and Time:

Choice Course	First Choice				Second Choice		
	Date (dd/mm/yyyy)	Day of Week	Time	No. of Participants	Date (dd/mm/yyyy)	Day of Week	Time
example	6,13,20,27/11; 4,11/12/2024	Wed	1600-1800	20	7,14,21,28/11; 5,12/12/2024	Thur	1500-1700
Course 1							
Course 2							
Course 3							
Course 4							

Remark: _____

The completed enrolment form should be submitted by email.
 Email address: applicationsp@lcsd.gov.hk

Notes:	<ol style="list-style-type: none"> 1. A separate application form is required for each sport. If the number of applications exceeds the quota, the participating schools will be determined by balloting. 2. Please refer to “Application” (P.7) of this guide for the dates of application. 3. Please put a “✓” in the appropriate boxes. 4. For venue arrangement, schools may consider applying for free use of the Leisure and Cultural Services Department (LCSD)’s facilities, such as main arena, activity rooms, squash courts, etc. from the venues’ opening time to 5 pm during Monday to Friday (except public holidays and during July and August) under the LCSD’s “Free-Use Scheme”. Please refer to Appendix II (P.213) for details. 5. If an outside venue is chosen for training, please specify the name of the venue and arrange transport to and from the venue. 6. Please propose the training dates and time according to the number of lessons and duration required for the sports training course concerned. 7. The information provided by the applicant will only be used by the LCSD and relevant National Sports Associations (NSAs) for the purposes of enrolment in School Sports Programmes, announcement of the balloting result, compilation of statistics, future contact and opinion survey. Only officers who are authorised by the LCSD and relevant NSAs may access such information. For correction of or enquiries about the personal data submitted, please contact the School Sports Programme Unit of the LCSD 8. Schools should ensure that all participants have obtained the consent of their parents/guardians or the persons authorised by their parents/guardians to participate in the above activity, and that the participants are not suffering from any illness that, renders them unfit for the activity. 9. In identifying actual or potential conflict of interest during organisation of the events under the School Sports Programme, the teachers-in-charge shall make a declaration to the school principal or approving authority with the use of the Conflict of Interest Declaration Form template at Appendix V attached in the Application Guide of School Sports Programme. For details, please refer to item VI “Conflict of Interest” of the Introduction of the Guide.
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